

***“Kia kotahi te hoe o te waka, kia whaia te matauranga
Towards knowledge and excellence we paddle as one.”***

At Fairburn School we respect and recognise the cultural heritage of Aotearoa and are committed to the spirit of partnership, participation and protection embodied by The Treaty of Waitangi. Te iwi Māori are the tangata whenua of Aotearoa, Te reo me ona tikanga (language, protocol and culture) are a living part of Aotearoa. All New Zealanders should recognise and understand the bicultural heritage and history of Aotearoa, New Zealand.

“The curriculum acknowledges the principles of the Treaty of Waitangi, and the bicultural foundations of Aotearoa New Zealand. All students have the opportunity to acquire knowledge of te reo Māori me ōna tikanga.” The New Zealand Curriculum, p 9.

Fairburn School's commitment to the principles of the Treaty of Waitangi is reflected through the following:

Partnership and consultation

We recognise and value all cultures at our school and acknowledge the special position of Māori in New Zealand society. We work together to achieve the best environment for success for our students. We will seek cultural advice as appropriate and consult with our Māori community in creating and maintaining our school charter/strategic plan so that it reflects local tikanga Māori, mātauranga Māori, and te ao Māori.

It encourages

Protection and self-determination

Our work encompasses: valuing and protecting local knowledge of the area and whakapapa of the land through our local curriculum and meaningfully incorporating te reo Māori and tikanga Māori into everyday life at Fairburn School. We take all reasonable steps to offer support in teaching in te reo Māori and tikanga Māori for teachers and leaders.

Participation

At Fairburn School we promote equitable Māori achievement and equal opportunities for all members of the school community, including our staff and our students who need extra support at school. We work to strengthen home school relationships and ensure aspirations of whānau are reflected in school planning.

The principles and practices of Tataiako underpin our day-to-day work.

WHANAUNGATANGA:

We actively engage in respectful working relationships with tamariki Māori, whānau, hāpu iwi and the Māori community.

MANAAKITANGA:

Demonstrate integrity, sincerity and respect towards Māori beliefs, language and culture. Teachers care for their students as culturally located human beings above all else.

TANGATA WHENUATANGA:

Affirm Māori learners as Māori – provides contexts for learning where the identity, language and culture (‘cultural locatedness’) of Māori learners and their whānau is affirmed.

AKO:

Teachers take responsibility for their own learning and that of Māori learners. Teachers can use strategies that promote effective teaching interactions and relationships with their learners.

WĀNANGA:

Participate with akonga and communicate in robust dialogue for the benefit of Māori akonga achievement. teachers are able to engage in effective teaching interactions with Māori students as Māori.

Associated documents :

Fairburn School Assessment and Curriculum document incl te reo Maori curriculum statement , local area knowledge and inquiry.
Strategic plan links to professional development

Reference documents:

[Tataiako - Cultural Comptencies for teachers of Maori learners](#)

[Maihi Karauna 2019 - 2023](#)

Te Reo Maori in English medium schools <https://tereomaori.tki.org.nz/Curriculum-guidelines>

[Implementation of the Statement of National Education and Learning priorities](#)

[Ka hikitia 2020](#)